



2026 SITE LEARNING PLAN



OUR MISSION STATEMENT

At Modbury South Primary School our mission is to empower every child to become an effective learner—curious, creative, and equipped with the skills to problem solve, self-regulate, and contribute positively to their community.

OUR INNOVATION PROJECT

In 2026, we will harness the power of our Professional Learning Communities (PLCs) to drive pedagogical change, with a focus on developing effective learners. Each PLC will concentrate on a single domain from the SfPE, supported by targeted professional learning and a commitment to inquiry-based and reflective practice.

OUR ACTIONS	Leaders	Educators	Students
Term 1	<ul style="list-style-type: none"> Week 0 - setting scene for PLCs/PDP Week 3 - PLC/PDP meetings with Leadership Providing recommendations and planning professional development opportunities relating to PLC foci Document site journey Wellbeing Leader to establish Student Leaders group 	<ul style="list-style-type: none"> Week 0 - PLC innovation intention/plan Fortnightly reflective journalling Week 3 - PDPs shared in PLC meeting with Leadership Engage in Professional Learning set by PLC Engage in regular PLC meetings Complete PLC agreed actions and review impact Week 10 - Present PLC innovation to staff 	<ul style="list-style-type: none"> Questionnaires/surveys for baseline data collection Establishing Student Leaders group and focus around Effective Learners Students engage in setting learning goals
Term 2&3	<ul style="list-style-type: none"> Week 3 - PLC/PDP meetings with Leadership Providing recommendations and planning professional development opportunities relating to PLC foci Document site journey Wellbeing Leader to continue work with Student Leaders group 	<ul style="list-style-type: none"> Fortnightly reflective journalling Week 3 - PDPs shared in PLC meeting with Leadership Engage in Professional Learning set by PLC Engage in regular PLC meetings Complete PLC agreed actions and review impact Week 10 - Present PLC innovation to staff 	<ul style="list-style-type: none"> Questionnaires/surveys for ongoing data collection Continued work with Student Leaders group and focus around Effective Learners Students reflect on and set new learning goals
Term 4	<ul style="list-style-type: none"> Week 3 - PLC/PDP meetings with Leadership Review professional growth and impact on student learning outcomes Document site journey Reflect on 2026SLP and set directions for 2027 	<ul style="list-style-type: none"> Fortnightly reflective journalling Week 3 - PDPs shared in PLC meeting with Leadership Engage in Professional Learning set by PLC Engage in regular PLC meetings Review professional growth and impact on student learning outcomes Week 8 - Present PLC innovation to staff 	<ul style="list-style-type: none"> Questionnaires/surveys for ongoing data collection Reflective work with Student Leaders group and focus around Effective Learners Students reflect on learning goals

OUR SUCCESS CRITERIA

Students

- Qualitative and quantitative data improvement relating to engagement, how to approach challenges and understanding of what makes an effective learner - through teacher observations and surveys.

Educators

- Self-reported qualitative data improvement related to PDP goals connected to the SLP - through reflective journals
- Quantitative data improvement relating to understanding pedagogical approaches to developing effective learners - through teacher surveys